Postal Address P.O. Box 1329, Rivonia, 2128, South Africa Physical Address 01 Newtown Avenue, Killarney, Johannesburg, 2193 Contact Call Centre: 0860 100 221 Telephone: 011 217 0600 Fax: 011 783 7745



CATHSSETA TRAINING PROVIDER WORKSHOP



PRESENTATION OVERVIEW

- About us
- Legislative Framework
- ETQA Scope
- Accreditation
- Common mistakes
- Monitor/Audit
- Challenges on implementation of programmes



ABOUT CATHSSETA

- 6 sub-sectors
 - Arts, Culture & Heritage
 - Travel & Tourism
 - Hospitality
 - Sport, Recreation & Fitness
 - Gaming & Lotteries
 - Conservation



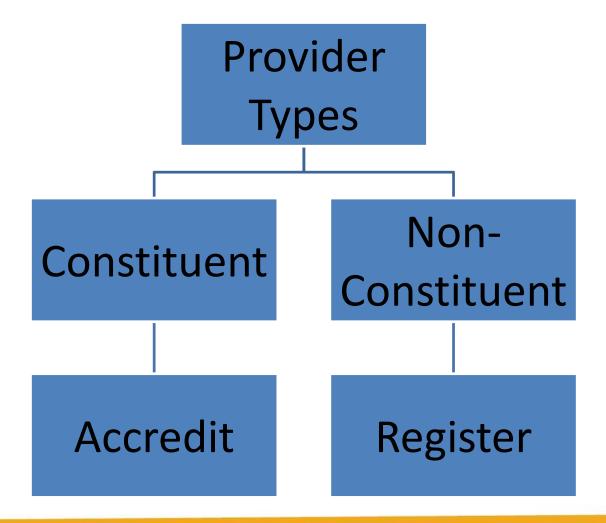
ETQA SCOPE

- Accredit providers
- Monitor and audit providers
- External Moderation
- Quality assure US and Qualifications
- Take responsibility for the certification of learners
- Register assessors & moderators

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ACCREDITATION MODEL





LEGISLATIVE FRAMEWORK

- ETQA Regulations
- Accredit providers for specific standards or qualifications
- Promote quality amongst providers
- Monitor provision by constituent providers
- Evaluate assessments and moderation amongst providers



LEGISLATIVE FRAMEWORK

- Register Assessors and Moderators
- Take responsibility for the certification of learners
- Maintain a database acceptable to the Authority
- Submit reports to the Authority

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- Step 1 Phase A
- Phase A process is structured as follows:
 - The training provider completes the application form



- The form can be posted, hand delivered or couriered
- The ETQA office sends an acknowledgement of receipt and informs the provider to proceed to Phase B



- Step 2 Phase B
- The training provider compiles a Portfolio of Evidence according to Criteria 1 8:
 - Criteria 1 :The primary focus of the Provider coincides with that of the ETQA



- Criteria 2: The provider has not already been accredited with another ETQA
- Criteria 3: The body seeking accreditation is registered in terms of applicable legislation at the time of the application

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ACCREDITATION EVIDENCE REQUIREMENTS

Criteria 4: Organizational Practices

Quality Management System:

Policy 1: Managing the QMS

Policy 2: Managing programme design,

development and delivery



Policy 3: Managing assessment &

moderation

Policy 4: Managing learnerships

Policy 5: Managing ETD Staff

Policy 6: Managing administration



- Criteria 5: The provider has the necessary resources such as financial, administrative and physical resources
- Criteria 6: The provider has the necessary practices for staff selection, appraisal and development



Criteria 7: The provider can demonstrate their ability to develop, deliver and evaluate learning programmes which culminate in specific registered standards and / or qualifications



- Criteria 8: The provider has the appropriate policies and practices for:
 - Learner entry, guidance and support system
 - The management of off-site practical or work-site components where applicable



COMMON MISTAKES THAT PROVIDERS MAKE

- Submitting incomplete policies
- Submitting policies that do not meet the requirements
- Submitting samples of learning programmes
- Not demonstrating availability of human and physical resourcing

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COMMON MISTAKES THAT PROVIDERS MAKE

Copying policies from the internet and not customising them



AREAS OF FOCUS FOR PROGRAMME DESIGN

- Practical Assessments
 - Practicals can only be observed, therefore they require an observation checklist
- Expired unit standards
 - Unit standards within a qualification adopt the lifespan of the qualification
- Purchasing material
- Purchased material still needs to be evaluated



AREAS OF FOCUS FOR PROGRAMME DESIGN

- Purchasing material
 - Purchased material still needs to be evaluated



MONITOR/AUDIT

- In order for CATHSSETA to fulfill our quality Assurance function we monitor and Audit providers
 - > Types of visits:
 - Monitoring
 - Verifications
 - Audits



CHALLENGES IN IMPLEMENTATION OF LEARNING PROGRAMMES

- Lack of access to SETA management System
- Limited knowledge of the functionality of the system.
- Miscommunication regarding the loading of learners that are SETA funded and those who are Industry Funded

CHALLENGES IN IMPLEMENTATION OF LEARNING PROGRAMMES

- Loading of learners assessment
- Impact of missing core or fundamental and elective unit standards credits on Certification
- Issuing of certificates to learners



CHALLENGES IN IMPLEMENTATION OF LEARNING PROGRAMMES

- Usage of non-registered assessors and moderators
- Delaying the process the learners on the SMS system



QCTO NEW DEVELOPMENTS

- **ETQA & QCTO Visits**
- CHEF Qualification
- Realigning of the 6 Qualification:
 - NC: Food and Beverages
 - NC: Fast Food Services
 - NC: Nature Conservation Resource Guardianship

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QCTO NEW DEVELOPMENTS

- Realigning of the 6 Qualification:
 - NC: Gaming Operations
 - FETC: Sport Coaching Juniors and Beginners
 - NC: Coaching Science



NEW CHANGES

- Skills Programme process restructuring effective 1 April 2017
 - > Letter of intent
 - Submission of learner agreements with certified ID copy
 - Registration
 - Certification ID copies

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